

# SUMMARY OF RESOURCES

## TRANSFER OF KNOWLEDGE SYMPOSIUM

### NOVEMBER 15, 2002

#### TOOL KIT

- *California Recommendations Related to Inclusion of Children with Disabilities and Other Special Needs in Child Care*

Draft matrix describing various agencies and publications related to the inclusion of children with disabilities and other special needs in child care. Topics include data collection, capacity building, consistent policies/funding, successful models, family participation, and interagency collaboration. (2002, 11 pp.)

- *Early Warning Signs*

Brochure describing developmental milestones in the areas of communication, thinking, playing, hearing, moving, and seeing. Also describes general behaviors and at risk factors. (California Department of Education: 800/995-4099)

- *Early Start Fact Sheets*

Series of fact sheets explaining California Early Start includes “Facts at a Glance,” “Overview,” “Federal and State Law,” “Interagency Coordinating Council on Early Intervention,” “Regional Centers,” “Special Education Local Plan Areas,” “Family Resource Centers and Networks,” “Child Find and Public Awareness,” and “Comprehensive System of Personnel Development. Single sheets or sets available. (2002, WestEd: 800/469-4337)

- *California Early Start Central Directory of Early Intervention Resources*

Statewide directory of agencies and other resources that provide early intervention services to infants and toddlers, birth to 3, eligible for Early Start. Provides overview of the Early Start system and descriptions of agencies and the services available. Cross-referenced by county. (2002, 77 pp., WestEd: 800/469-4337)

- *California Child Care Resource and Referral Network Directory of Agencies*

County listing of agencies providing a variety of child care options and other services, such as advocacy, grandparent support, resource libraries, food programs, and teen parent support. (2002, 27 pp., California Child Care Resource and Referral Network: 415/882-0234)

- *Barriers to Inclusive Child Care: Research Study Findings and Recommendations, Executive Summary*

Executive Summary to the full report, a research study funded by the First 5 California Children and Families Commission that addresses the barriers to inclusive child care for children with disabilities and other special needs. Provides background, design and methodology, and a summary of findings. (2001, 18 pp., WestEd: 800/469-4337)

- *Bridges*

Newsletter of the California Head Start, State Collaboration Office of the California Department of Education, this issue focuses on several topics, including health concerns in children, such as obesity and physical activity guidelines for infants and toddlers; transition from preschool to school; services for children with challenging behaviors; and early literacy activities. (Summer 2002, 28 pp., California Department of Education: 800/995-4099)

- *Handbook on Family Involvement in Early Childhood Special Education Programs*

Provides information on developing and maintaining quality programs, statutory and regulatory requirements, and resources available to local educational agencies to support programs. Developed as a resource for field staff that presents quality criteria for best practices in program development, ideas, and concepts. (1999, 55 pp., California Department of Education: 800/995-4099)

- *Principles on Equity*

Developed by the California Children and Families Commission, these principles were designed to ensure that California children and their families from diverse populations, including children with disabilities and other special needs, are an integral part of the planning and implementation of Proposition 10 activities. (2002, 6 pp., California Children and Families Commission: 916/323-0056)

- *What's Best For Infants and Young Children? San Diego County's Summarized Guide of Best Practice for Children with Disabilities and Other Special Needs in Early Childhood Settings*

Provides a resource for families, professionals, and others interested in improving services and programs for infants and young children in their community. May be used as a needs assessment tool, a program development resource, training and in-service guide, or for discussion purposes. Sections include "Ongoing Determination of Child and Family Needs," "Coordination of Services," "Environments," "Curriculum," and "Program Administration." (2000, 57 pp., Infant Development Association: 916/453-0627)

- *Project Exceptional: A Guide for Training and Recruiting Child Care Providers to Serve Young Children with Disabilities, Volume 2*

Based on a project to develop a replicable statewide training model for the inclusion of children with disabilities, birth through 5, in community child care settings. Volume 2 includes a collection of training activities that have been aligned with each of the major content areas identified in Volume 1. Also included is a section on staff development. (1996, 336 pp. California Department of Education: 800/995-4099)

- *Alphabet Soup: Children's Services Glossary of Terms*  
Glossary of commonly-used terms by children's service agencies, such as child support, Academic Performance Index, and disabilities. Also includes listing or organizations and agencies that serve children. (2002, 90 pp. *Child Development Policy Advisory Committee: 916/653-3725*).
- *Early Start Statutes and Regulations*  
Collection of federal and state statutes and regulations related to infants and toddlers with disabilities, specifically Part C of the Individuals with Disabilities Education Act and the California Early Intervention Services Act. (2002, 118 pp., *WestEd: 800/869-4337*).
- *California Department of Education, California Early Intervention Services Act Final Regulations 1998, Special Education Division, Early Education Unit* (*WestEd: 916/492-4011*)
- *Investments To Create Positive Outcomes For Children with Disabilities And Other Special Needs*  
A study that developed recommendations from diverse stakeholders and proposed plans for implementing such recommendations. (2002, 26 pp., *The California Institute on Human Services, Sonoma State University: 707/664/4399*)
- *Early Childhood Inclusion Policy and Systems: What Do We Know?*  
A publication from the Collaboration Planning Project. (1999, 14 pp., *The Collaborative Planning Project: 303/556/3330*)
- *Facilitating Change in Comprehensive Early Childhood Systems – Collaborative Planning Project for Planning Comprehensive Early Childhood Systems*  
A publication from the Collaboration Planning Project. (1999, 16 pp., *The Collaborative Planning Project: 303/556/3330*)
- *IDEA and Early Childhood Inclusion*  
A publication from the Collaboration Planning Project. (1999, 12 pp., *The Collaborative Planning Project: 303/556/3330*)

## **INDIVIDUAL RESOURCE FOLDERS**

- *Emotional and Behavioral Issues for Children in Preschool Through Third Grade*  
Fact card explains how to access early intervention resources for children in preschool through third grade with behavioral and/or emotional problems. (*California Department of Education: 800/995-4099*)
- *How Best to Achieve School Success*  
WestEd Policy Brief focused on preparing preschool-aged children, especially those at high risk of academic failure, with the skills they need to succeed. (October 2002, 4 pp., [http://www.wested.org/pub/docs/resources\\_p&r.htm](http://www.wested.org/pub/docs/resources_p&r.htm))

- *Position Statement on Child Care*

Developed by the Family Support Services Committee of the Interagency Coordinating Council on Early Intervention (ICC), this document addresses concerns with the current status of child care specifically related to infants and toddlers with developmental delays or disabilities, or who may be at risk of developmental disability. Includes cover letter by the Chair of the ICC and information on California's Map to Inclusive Child Care. (1999, 16 pp., WestEd, 916/492-4011)

- *Chapter 704, Statutes of 2000: SB 1703*

Description of SB 1703 funds equaling \$42 million from the General Fund on a one-time basis for child care and development services provided to children with disabilities. (2002, 1 pp., California Department of Education: 916/445-7608)

- *The Special EDge*

Tri-annual publication produced by Sonoma State University's CalSTAT Project and funded by the California Department of Education, Special Education Division. Focus of this issue is "Access to the Core Curriculum." (Summer 2002, 16 pp., CalSTAT: 707/206-0533)

- *Project Exceptional: A Guide for Training and Recruiting Child Care Providers to Serve Young Children with Disabilities, Volume 1*

Based on a project to develop a replicable statewide training model for the inclusion of children with disabilities, birth through 5, in community child care settings. Volume 1 contains nine monographs written for the purpose of training and recruiting child care and development staff to work with young children with disabilities and their families. (1996, 197 pp., California Department of Education: 800/995-4099)

- *Local Child Care Planning Councils*

Listing of statewide local child care planning councils with contact information. (2002, 14 pp., Child Development Policy Advisory Committee: 916/653-3725)

- *California Early Start Library*

Materials about how to become a patron and access the California Early Start Library, a collection of more than 4,000 early intervention resources, including books, videos, and multimedia kits available for free checkout. (2002, 4 pp., WestEd: 800/869-4337)

- *A Greater Good*

Information booklet about the resources and services available through the California Child Care Resource and Referral Network. (16 pp., California Child Care Resource and Referral Network: 415/882-0234)

- *Introduction to the California Department of Education's Preschool Special Education Program*

Fact sheet describing the mission of the Early Education Program in Special Education; early education, special education, and related services; administration issues; funding; and technical assistance opportunities. (2002, 2 pp., California Department of Education: 916/445-4623)

- *Child Care, Early Start and Regional Center Services: Applicable Statutes or Regulations Addressing Child Care that Pertain to Children Eligible for Early Start and Regional Center Services Under the Lanterman Developmental Disabilities Services*

Provides legal definitions of various terms to assist in clarification of eligibility of regional center services. (2002, 3 pp., WestEd: 916/492-4011)

- *RiSE Bookmark*

Bookmark describing materials available from the RiSE Library. (408/727-5775 x.110)

- *Handbook on Family Involvement in Early Childhood Special Education Programs*

Provides information on developing and maintaining quality programs, statutory and regulatory requirements, and resources available to local educational agencies to support programs. Developed as a resource for field staff that presents quality criteria for best practices in program development, ideas, and concepts. (1999, 55 pp., California Department of Education: 800/995-4099)

- *Shriners Hospitals for Children, Northern California*

Brochure describing the history of Shriners Hospital and the services available. (2002, <http://www.shrinershq.org>).

- *Early Start Resources*

Postcard listing contact information for Early Start Resources (ESR), a special project of the Department of Developmental Services. ESR produces Early Start public awareness materials and manages a statewide lending library of early intervention materials. (WestEd: 800/869-4337).

- *Early Start Order Form*

Listing of Early Start materials available for free and for purchase for parents and professionals. (2002, 1 p., WestEd: 800/869-4337, Multilingual materials available).

- *Choosing Quality Child Care for Children with Special Needs*

Brochure explaining why child care is important for children with special needs and how to choose quality care. (2 pp., Child Care Aware: 800/424-2246, Available in English and Spanish)

- *Child Care Law Center Resource List*  
Non-exhaustive list of resources related to children with disabilities and their families. (1 p. *Child Care Law Center: 415/394-7144*)
- *Commonly Asked Questions About Child Care Centers and the Americans with Disabilities Act*  
Q&A listing from the U.S. Department of Justice, Civil Rights Division related to the Americans with Disabilities Act. (9 pp., *U.S. Department of Justice: 800/514-0301*)
- *Child Care and Disability Rights Laws*  
Power point presentation about relevant state and federal laws related to disability. (2002, 36 pp., *Child Care Law Center: 415/394-7144*)
- *Seeing the Possibilities: Promising Practices in Inclusive Child Care*  
Power Point presentation about the current state of inclusive child care and the possibilities for increasing options. (2002, 29 pp., *California Institute on Human Services: 707/664-2416*)
- *Seeing the Possibilities: Promising Practices in Inclusive Child Care* (2002, 13 pp., *California Institute on Human Services: 760/736-6337*).

## DISPLAY

- *Least Restrictive Environment Resources Project*  
Ordering information for publications and videos that address serving all students in the general education classroom and the paraprofessionals role in inclusive classrooms. (2002, 1 p., *WestEd: 916/492-4011*)
- *California's Infant, Preschool & Family Mental Health Initiative*  
Fact Sheet describing key concepts in the field of infant-family and early mental health. Also describes California's Infant, Preschool & Family Mental Health Initiative , a three-year initiative to increase relationship-based services for young children and their families through interagency county teams. (2001, 2 pp., *WestEd: 916/492-4029*)
- *California Children and Families Commission Guidelines: A Resource for Developing Prop. 10 Strategic Plans*  
Guidelines adopted by the California Children and Families Commission that address the development of strategic plans related to Proposition 10 activities. (1999, *California Child and Families Commission: 916/323-0056*)
- *New Parent Kit*  
Boxed kit containing a series of videotapes addressing topics such as discipline and child care as well as other materials to welcome a new baby. (2000, 5 videotapes, 1 book, 1 manual, 8 booklets, *California Child and Families Commission: 800/245-1512, Available in English and Spanish*)

- *Administrator's Guide to Preschool Inclusion*  
Publication from the Frank Porter Graham Foundation. (155 pp., FPG Publications: 919/966-4221).
- *Starting Early, Starting Smart*  
Series of books on assessing the cost of childhood early intervention programs. (Casey Family Program: [www.casey.org](http://www.casey.org))
- *Infant Development Association*  
Description of services and materials available. (Infant Development Association: 916/453-8801).
- *California Child Care Portfolio*  
Description of child care availability for each county in California. (2001, Child Care Resource and Referral Network: 415/882-0234)
- *Project Support*  
Series of videos on co-teaching, conflict resolution, and itinerant consultation to support early childhood inclusion. (California State University, Los Angeles: [calstatela.edu/project\\_support](http://calstatela.edu/project_support))
- *Linking Assessment and Intervention*  
Zero-to-Three publication. (Feb./March 2002, Zero to Three: [www.zerotothree.org](http://www.zerotothree.org))
- *Special Education Early Childhood Administrators Project*  
Information from SEECAP, a special project of the California Department of Education, Special Education Division. ([www.sdcoe.k12.ca.us/seecap](http://www.sdcoe.k12.ca.us/seecap))
- *SEEDS Project*  
Information from Supporting Early Education Delivery Systems, a project of the California Department of Education, Special Education Division. ([www.scoe.net/seeds](http://www.scoe.net/seeds))
- *Early Identification/Early Intervention of Young Children With Emotional and Behavioral Issues*  
Trainer of Trainer manual on early identification and early intervention using proven methods and models. (1998, 75 pp. plus Appendices, California Department of Education: 800/995-4099)
- *Request for Child Abuse Prevention Publications*  
Order form for Child Abuse Prevention publications. (1 pp. California Department of Social Services: 800/777/2515)

## RESOURCE TABLE

- *Increasing Children's Learning Opportunities in the Context of Family and Community Life*

Article from Children's Learning Opportunities Early Childhood Research Institute describing ways to identify, develop, and evaluate ways of using family and community life as sources of learning opportunities for infants, toddlers, and preschool children with or at risk of delays in their development. (1999, 10 pp., <http://www.pucket.org/children>)

- *All of Us Together...Moving to Inclusion Institutes*

Flyer highlighting upcoming All of Us Together...Moving to Inclusion Institutes, team training for preschool inclusion. Trainings are designed to increase the skills, knowledge, and abilities of child care providers and staff to better serve children with disabilities and other special needs. (2002, 1 p., WestEd: 916/492-4023)

- *Early Childhood Special Education Series*

Brochure explaining a series of handbooks addressing early childhood special education. Topics include administration, assessment and evaluation, family involvement, and interagency process and agreements. (2001, California Department of Education: 800/995-4099)

- *2003 Educational Resources Catalog*

Published by the California Department of Education Press, this catalog includes resources for educators and parents as well as curriculum, special education, and child development materials. (2003, 48 pp., [www.cde.ca.gov/cdepress](http://www.cde.ca.gov/cdepress))

- *The Program for Infant Toddler Caregivers*

Catalog describing the philosophy behind the Program for Infant Toddler Caregivers, a collaborative program developed by WestEd and the California Department of Education. Also includes information about the curriculum, certification process, and the four training modules. Also includes ordering information for videos, publications, and other printed materials. (16 pp., California Department of Education: 800/995-4099)

- *It's All About the Kids Packet*

Various materials focusing on the impact of secondhand smoke on families. Includes a guide to quitting and other smoking cessation resources. (California Child and Families Commission: 916/323-0056)

- *Community College Personnel Preparation Project*

Description of this project, which supports 26 California Community Colleges as they infuse early intervention competencies into their existing child development programs. (2002, 2 pp., WestEd: 916/492-4023)

- *Relationship-Based Support Services for Babies with Special Needs and Their Parents*

Booklet describing specialized services to maximize a child's health social and emotional development. (2000, 16 pp., 916/492-4029)